


EAM Training

Practice-oriented Courses for Architects

Our training curriculum covers a wide spectrum of EA management subjects and includes both foundation courses and specific courses at an advanced level. We also have dedicated courses dealing with soft skills for architects. You can choose from the following courses to develop your skills further and keep your knowledge up to date:

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Fundamentals</p>	<p>TOGAF®</p> <p>Get to know the methodical and conceptual components of TOGAF® and – by use of a case study – learn how to apply these in practice:</p> <ul style="list-style-type: none"> ▪ TOGAF 9.2 – Level 1+2 (4 Days) ▪ Only Level 1 or 2 (2 Days) 	<p>ArchiMate®</p> <p>Get to know the structure and fundamental concepts of the ArchiMate® framework and learn how to apply these in practice:</p> <ul style="list-style-type: none"> ▪ ArchiMate 3.0 – Level 1 (2 Days) ▪ ArchiMate 3.0 – Level 2 (1 Day) 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Modeling</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Business Architecture</p>	 <p>Dive into the contents and methods / techniques of business architecture management:</p> <ul style="list-style-type: none"> ▪ Foundation Course (1 Day) ▪ Advanced Courses: <ul style="list-style-type: none"> ▪ Motivation / Strategy (1 Day) ▪ Business Model (1 Day) ▪ Business Operations (2 Days) 	<p>Practice the comprehensible, digestible, and target group-appropriate communication of EA artifacts:</p> <ul style="list-style-type: none"> ▪ Foundation Course EA Communication: Storytelling & Visualization (1 Day) ▪ Advanced Course EA Communication: Presentation & Moderation (2 Days) 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Soft Skills</p>

Have a look at the academy section of our website (<http://www.scape-consulting.com>) to obtain further information about our course offering, or contact us directly via email at academy@scape-consulting.de.